Orangeburg County Consolidated School Dist
1654 Camden Road
Holly Hill, South Carolina 29059

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	**Superintendent:**	Dr. Jesulon Gibbs-Brown
Enrollment:	2,958 students	**Board Chair:**	Mrs. Betty Shuler
District Phone:	803-496-3288		
District Website:	http://obg3.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics

• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

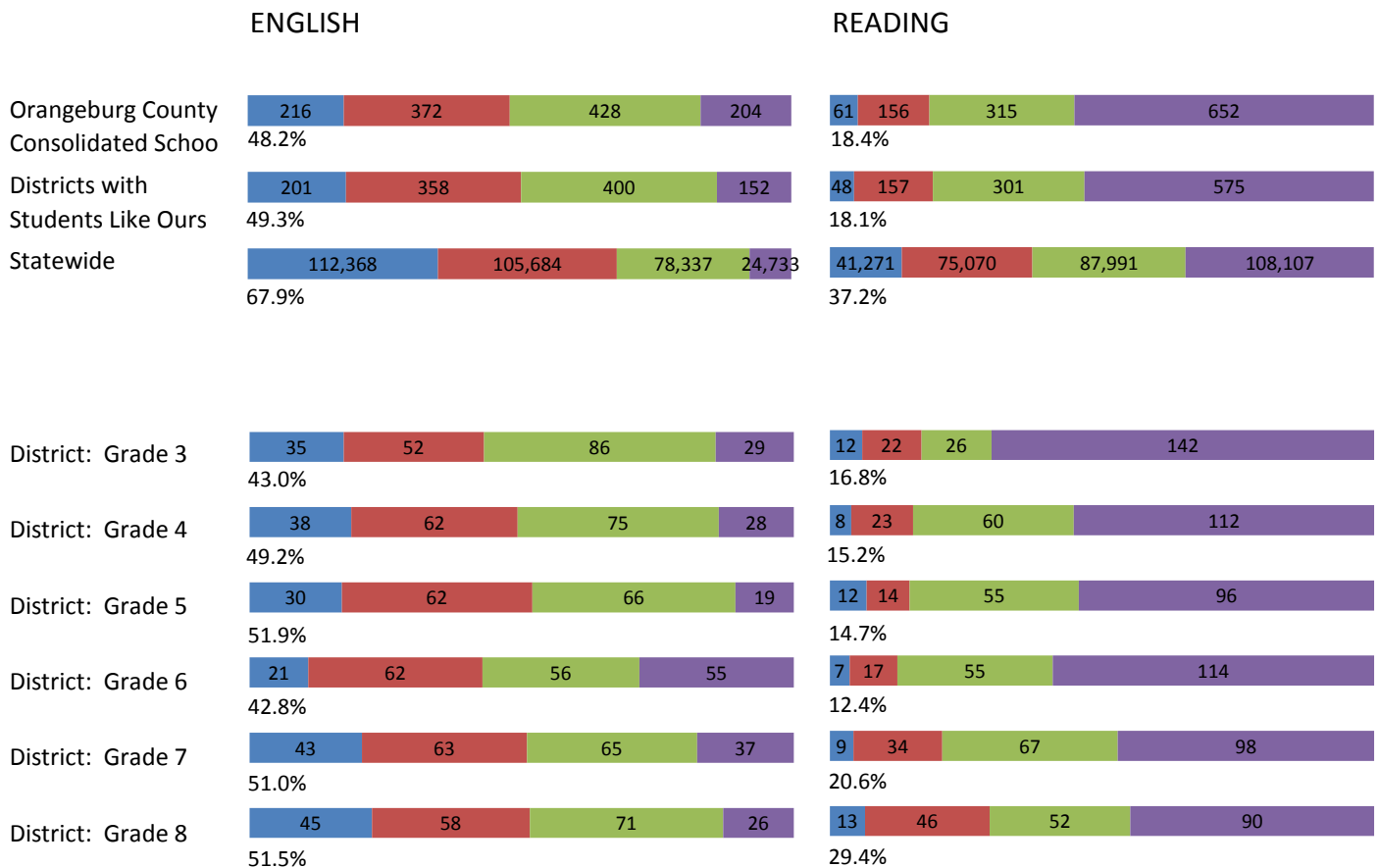### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Orangeburg Consolidated School District Three is committed to preparing every student for college and/or career choices. The district devoted the 2014-2015 school year to internal assessments under the leadership of the new superintendent in order to best update the district's strategic plan. This process was driven by collaborative meetings between the superintendent and various internal and external stakeholders, including transition teams that were established at each school. The district continued to implement the Teacher Advancement Program (TAP) for a third year. All six district schools are engaged in a concerted focus on data-driven instructional practices and programs through TAP. As evidence of implementing TAP with fidelity, for example, the South Carolina Department of Education recently removed the state priority school designation from Holly Hill Roberts Middle School based on its significant increase in student achievement. District and school leadership focused on the theme "Back to Basics: Teamwork in Education." Dr. Jesulon Gibbs-Brown, Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing
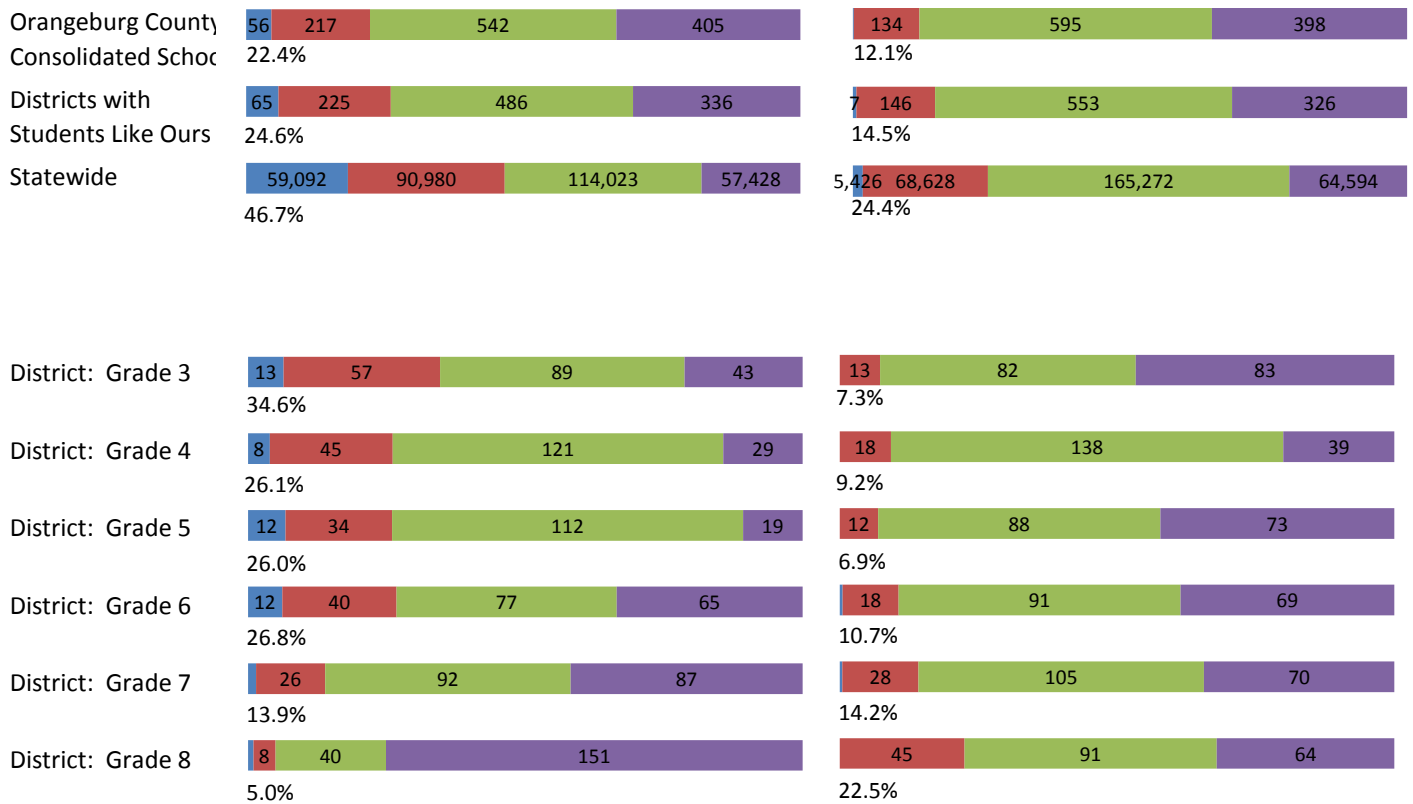
ENGLISH

Orangeburg County Consolidated Schoo	216	372	428	204

48.2%

Districts with Students Like Ours	201	358	400	152

49.3%

Statewide	112,368	105,684	78,337	24,733

67.9%

District: Grade 3   35 52 86 29
43.0%

District: Grade 4   38 62 75 28
49.2%

District: Grade 5   30 62 66 19
51.9%

District: Grade 6   21 62 56 55
42.8%

District: Grade 7   43 63 65 37
51.0%

District: Grade 8   45 58 71 26
51.5%

READING

Orangeburg County Consolidated Schoo	61	156	315	652

18.4%

Districts with Students Like Ours	48	157	301	575

18.1%

Statewide	41,271	75,070	87,991	108,107

37.2%

District: Grade 3   12 22 26 142
16.8%

District: Grade 4   8 23 60 112
15.2%

District: Grade 5   12 14 55 96
14.7%

District: Grade 6   7 17 55 114
12.4%

District: Grade 7   9 34 67 98
20.6%

District: Grade 8   13 46 52 90
29.4%

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Orangeburg County Consolidated School	56	217	542	405	22.4%
Districts with Students Like Ours	65	225	486	336	24.6%
Statewide	59,092	90,980	114,023	57,428	46.7%

Group	Exceeding	Ready	Close	In Need of Support	%
District: Grade 3	13	57	89	43	34.6%
District: Grade 4	8	45	121	29	26.1%
District: Grade 5	12	34	112	19	26.0%
District: Grade 6	12	40	77	65	26.8%
District: Grade 7		26	92	87	13.9%
District: Grade 8	8	40	151		5.0%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Orangeburg County Consolidated School		134	595	398	12.1%
Districts with Students Like Ours	7	146	553	326	14.5%
Statewide	5,426	68,628	165,272	64,594	24.4%

Group	Exceeding	Ready	Close	In Need of Support	%
District: Grade 3		13	82	83	7.3%
District: Grade 4		18	138	39	9.2%
District: Grade 5		12	88	73	6.9%
District: Grade 6		18	91	69	10.7%
District: Grade 7		28	105	70	14.2%
District: Grade 8		45	91	64	22.5%

Results for groups with 4 or fewer students are not shown
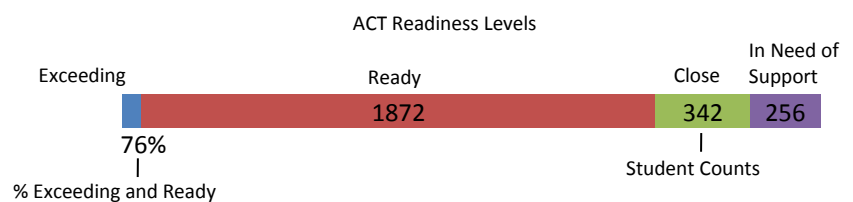
ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
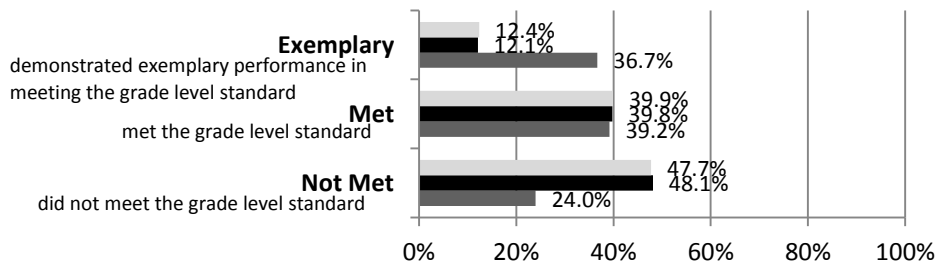
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 8.0%
- 6.8%
- 22.7%

Met
met the grade level standard
- 36.5%
- 34.2%
- 44.9%

Not Met
did not meet the grade level standard
- 55.5%
- 59.0%
- 32.3%

0%   20%   40%   60%   80%   100%

Legend:
- ☐ Our District
- ■ Districts with Students Like Ours
- ▓ Districts Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 12.4%
- 12.1%
- 36.7%

Met
met the grade level standard
- 39.9%
- 39.8%
- 39.2%

Not Met
did not meet the grade level standard
- 47.7%
- 48.1%
- 24.0%

0%   20%   40%   60%   80%   100%

Science SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
49.8	42.9	32.1	52.9	40.5

Social Studies SCPASS

Our District: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
64.7	55.4	47.2	43.8	50.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

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KNOWLEDGE

| End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	69.7	67.8	85.7
English 1	54.7	54.6	75.1
Biology 1	57.0	57.0	77.8
US History and the Constitution	52.5	42.7	69.1
All Subjects	58.5	56.1	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015
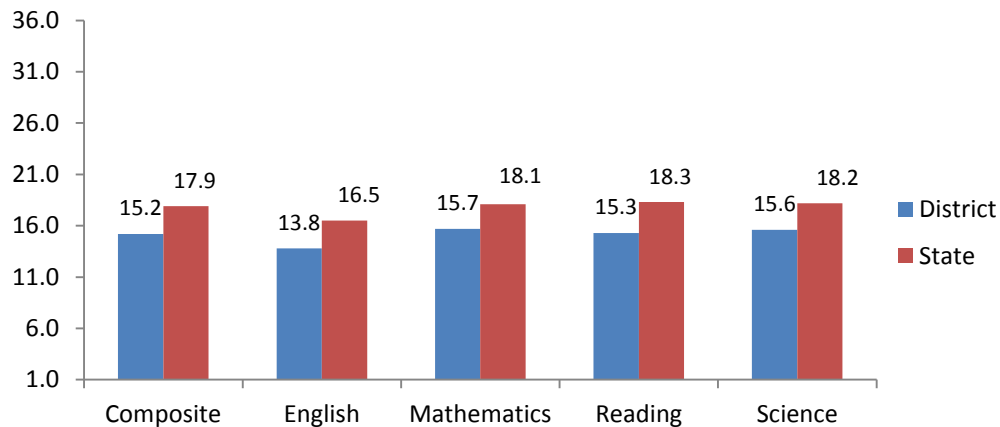
Average ACT Score Achieved by Students: Writing
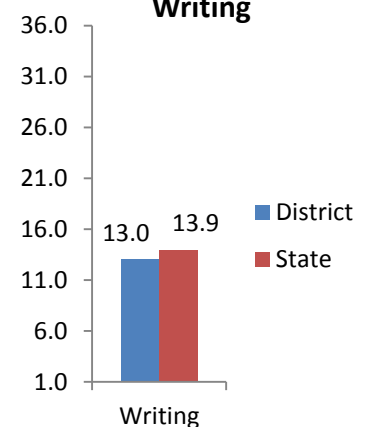
Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
17.8	2.9	6.9	1.1	0.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

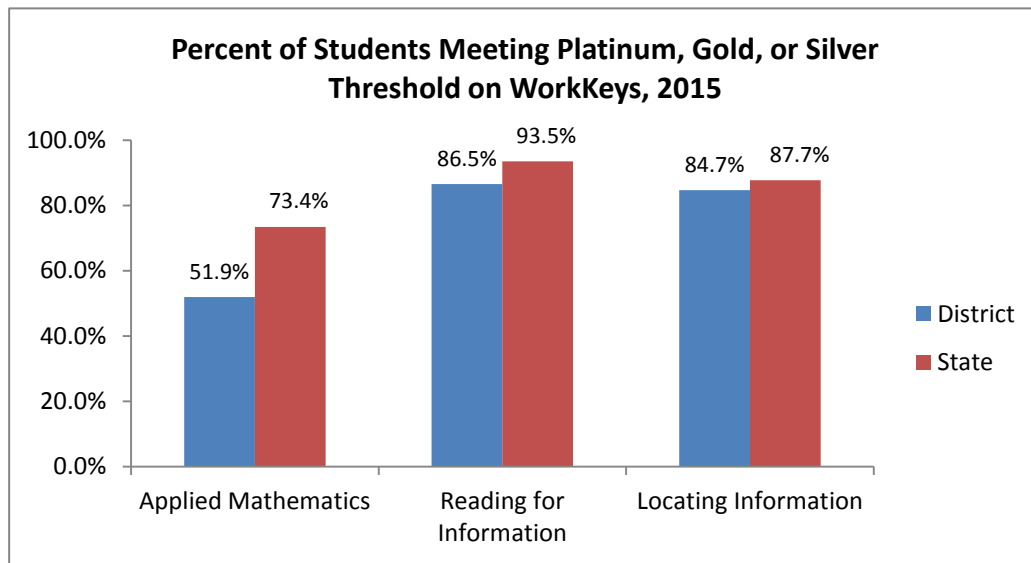N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

Subtest	District	State
Applied Mathematics	51.9%	73.4%
Reading for Information	86.5%	93.5%
Locating Information	84.7%	87.7%

District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
18.9	444	416	424	1285

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
76.1	75.3	75.3	77.4

District Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
77.6	74.9	78.2	74.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	**State**
31.4	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	**State**
60.2	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from Last Year	Districts with students like ours
Students (n = 2,958)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.6	Down from 96.7%	N/A
Attendance Rate	94.8	Up from 94.6%	94.7
With disabilities	12.6	Up from 12.3%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.1%	1.1
Percentage of students served by gifted and talented programs	2.6	No change	5.1
Enrolled in AP/IB programs	3.4	Up from 1.3%	6.7
Successful in AP/IB programs	N/A	N/A	13.1
Career/tech students in co-curricular organizations	1.1	N/A	1.0
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.3	N/A	1.5
Number of seniors who have completed FAFSA forms	114	N/A	89
Percentage of seniors completing college applications	N/A	N/A	85.5
Number of students in dual enrollment courses	23	Up from 17	45
Success rate of students in dual enrollment courses	100.0	N/A	91.6
Annual dropout rate	2.5	Down from 4.2%	1.9
Dropout recovery rate	10.0	N/A	8.1
Percentage of students retained	2.0	Down from 3.1%	2.9
Enrolled in adult education GED or diploma programs	15	Down from 25	30
Completed adult education GED or diploma program	8	Down from 9	9
Teachers (n = 195)			
Percentage of teachers with advanced degrees	60.0	Up from 57.3%	59.5
Percentage of teachers on continuing contract	84.1	Up from 69.0%	66.7
Teachers returning from previous year	85.5	Down from 86.6%	82.5
Teacher attendance rate	92.5	Down from 94.2%	95.0
Average teacher salary*	$48,205	Up 2.0%	$44,682
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	6.7	Down from 7.2%	7.2
Percentage of teacher vacancies for more than 9 weeks	0.4	N/A	1.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	1.0	Down from 30.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 18.1 to 1	22.3 to 1
Prime instructional time	84.2	Down from 87.0%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	7	No change	N/A
Parents attending conferences	100.0	No change	99.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	1.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	17	N/A	10
Dollars spent per pupil**	$11,822	Down 0.7%	$11,118
Percent of expenditures for instruction**	46.7	Up from 46.4%	46.8
Percent of expenditures for teachers' salaries**	50.8	Up from 50.5%	49.6
Average administrator salary	$78,144	Down 4.0%	$74,366

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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